

# UNESCO Chair Newsletter 2/2020

## Hyvät kollegat,

Syyslukukausi on käännyssä loppuun ja COVID-19 panemia hallitsee edelleen maailmaa. 22.10.2020 pidettiin globaali ministerikokous **Global Education Meeting (GEM)**, jota isännöivät Unesco, Ghana ja Norja ja johon osallistui noin 10 maan päämiestä ja lähes 70 ministeriä. Kokouksessa hyväksyttiin **poliittinen julkilausuma**, jolla haluttiin lähettää globaalille yhteisölle vahva viesti siitä, että koulutukseen on investoitava osana kriisin ratkaisua

Julkilausuma Unescon www-sivuilla: <https://unesdoc.unesco.org/ark:/48223/pf0000374704>.

Kati Anttalainen (OKM) on koonnut yhteenvedon raportista – alla tilannekuvausta:

”Tilanteessa, jossa 94 % maailman oppijoista (huomioiden koulutuksen kaikki asteet) on pandemian puhjettua jossakin vaiheessa joutunut opiskelemaan etäoloissa, YK:n pääsihteeri on varoittanut ”**ylisukupolvisesta katastrofista**”, mikäli putoamisvaarassa olevia oppijoita ei saada takaisin opin polulle ja kriisin aiheuttamia oppimisvajeita kurottua. Tämä edellyttää poliittista sitoutumista. On huomattava, että vain puolella maailman väestöstä on pääsy internetiin, ja edes TV/radiolähetyksiin perustuva etäopetus ei ole tavoittanut kaikkia.”

”**Globaali oppimisen kriisi** oli todellinen jo ennen pandemiaa: yli puolet maailman ala- ja yläkoulukäisistä lapsista ja nuorista ei opi lukemisen, kirjoittamisen ja laskemisen perustaitoja, olivatpa he koulussa tai eivät. Saharan eteläpuolisen Afrikan maissa määrän on arvioitu olevan lähes 90%. 258 miljoonaa ala- ja yläkoulukäistä lasta ja nuorta oli koulutuksen ulkopuolella jo ennen pandemiaa. Aikuisia lukutaidottomia on globaalisti edelleen 773 miljoonaa. Pandemian seurauksena globaali oppimisen kriisi on vaarassa kärjistyä: lähes 11 miljoonaa ala- ja yläkoulukäistä nuorta on vaarassa pudota koulutuksesta”

## Lisätietoa myös seuraavilta sivuilta:

UN 2020. [Policy Brief: Education during COVID-19 and beyond](#). August 2020.

Unescon GEM-kokousta varten (lokakuussa 2020) koostettu taustaraportti, joka löytyy GEM-sivuilta (Backgrounddocument):

<https://en.unesco.org/news/education-post-covid-19-extraordinary-session-global-education-meeting-2020-gem>

**UNESCO julkaisee ED Monthly Digest** julkaisua, johon kootaan ajankohtaisia teemoja. Seuraavassa poimintoja joulukuun numerosta:

### **Say no to discrimination in education and join UNESCO's #RightToEducation campaign**

2020 marks 60 years since the adoption of the UNESCO Convention against Discrimination in Education, the first legally binding international instrument entirely dedicated to the right to education. This key Convention highlights States' obligations to ensure free and compulsory education, promotes equality of educational opportunity and prohibits any form of discrimination. As of today, 106 countries have ratified it, and UNESCO is calling on all remaining Member States to do so as it launches a new global campaign 'Say no to discrimination in Education' to mark the occasion.

[Read more](#)

### **Together against bullying in school**

Bullying affects students of all ages, in all countries and regions across the world. On the first International day against violence and bullying at school including cyberbullying, it's high time to raise awareness on the extent of this scourge and how to tackle it. According to recent research from UNESCO, almost one in three students reported being bullied in the past month, making it the most prevalent form of violence in schools. One in ten students has been cyberbullied, and in the context of COVID-19, with many young people across the world spending increasing time online, it is expected that cyberbullying is on the rise.

[Read more](#)

### **Malala Yousafzai joins campaign by UNESCO's Global Education Coalition to safeguard girls' education**

"Whether your school is open or not, I hope you'll do whatever you can to continue learning even though it may have been many months since you have been to school", says Malala Yousafzai, girls' education activist and co-founder of Malala Fund. "Don't lose hope and don't give up on your education." With her organization, Malala has joined the campaign [Keeping girls in the picture](#) launched by UNESCO's Global Education Coalition to advocate for girls' education and their safe return to school.

[Read more](#)

Parhain terveisin ja oikein hyvää joulun aikaa ja uutta vuotta 2021

Hannele Niemi

<https://www.helsinki.fi/en/networks/educational-ecosystems-for-equity-and-quality-of-learning/unesco-chair-hannele-niemi>

Arto Kallioniemi

<https://www.helsinki.fi/en/networks/values-dialogue-and-human-rights/unesco-chair-arto-kallioniemi>

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Dear colleagues,

The fall term is coming to an end and the COVID-19 still dominates the world.

On 22 October 2020, a Global Ministerial Meeting (GEM) was held, hosted by UNESCO, Ghana and Norway and attended by some 10 heads of state and nearly 70 ministers. The meeting adopted a political statement aimed at sending a strong message to the global community that investment in education is needed as part of the solution to the crisis.

Declaration on the UNESCO website: <https://unesdoc.unesco.org/ark:/48223/pf0000374704>.

Kati Anttalainen (MEC) has compiled a summary of the declaration - below descriptions of the situation:

“ In a situation where 94% of the world's learners (including all levels of education) have at some point had to study remotely after a pandemic, the UN Secretary-General has warned of an “intergenerational catastrophe” if learners at risk of dropping out are not brought back on the path of learning. This requires political commitment. It should be noted that only half of the world's population has access to the Internet, and even distance learning based on TV / radio has not reached everyone. ”

“The global learning crisis was real even before the pandemic: more than half of the world’s primary and secondary school children and young people are not learning basic reading, writing and numeracy skills, whether they are in school or not. In sub-Saharan Africa, the number is estimated at almost 90%. 258 million primary and secondary school children and young people were out of education even before the pandemic. There are still 773 million adult illiterates globally. As a result of the pandemic, the global learning crisis is in danger of escalating: almost 11 million young people in primary and secondary school are at risk of dropping out of education.”

**More information is also available on the following pages:**

UN 2020. [Policy Brief: Education during COVID-19 and beyond](#). August August 2020.

Background report for the UNESCO GEM meeting (October 2020), available on the GEM website (Background document):

<https://en.unesco.org/news/education-post-covid-19-extraordinary-session-global-education-meeting-2020-gem>

UNESCO publishes the **ED Monthly Digest**, which brings together current themes. The following are excerpts from the December issue:

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[Read more](#)

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[Read more](#)

We wish a very good Christmas time and a Happy New Year 2021

Hannele Niemi

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