



# Quality assurance and evidence based evaluation



# Section 5 Quality assurance and evidence based evaluation

- The working group for this topic consisted of :
  - Elena Pasquinelli *La main à la pâte*
  - Stefan Zehetmeir Alpen- Adria University
  - Anette Markula University of Helsinki
  - Sabrina Izzillo ANISN Italy
  - Karen Brunyee STEM Learning
  - Gill Gunnill STEM Learning



- Working group discussed the best practice in each of the 5 countries to draw up our recommendations to take to policy makers.
- This involved an online meeting to collect the data followed by a face to face meeting in York where the basis of the tool kit was drawn up.
- This included a set of recommendations for policy makers with information to illustrate and exemplify best practice



# Impact and evaluation

- The working party produced 9 recommendations for the toolkit to be put before policy makers. Following recommendations from the National meeting these were reduced to the following:
  - 1. Integrate CPD actions with research
  - 2. Accreditation of CPD
  - 3. External evaluation of CPD
  - 4. Teachers as evaluators of CPD



# 1. Integrate CPD actions with research

- Benefits
- CPD providers are able to construct innovative programs based on current and ongoing research.
- Teachers build on previous research and develop action research within their own classrooms



## 2. Develop accreditation systems to ensure the quality of the CPD provided

- Benefits:
- It allows CPD providers to provide consistent, agreed quality, standards of CPD
- Facilitators get to build experience and expertise
- Teachers can develop the skills and confidence to act as expert CPD facilitators
- An expanded pool of facilitators offering consistent quality support
- Easier to find and develop specialist support
- A way to show schools that you are part of a quality assured offer and that this offer forms part of an iterative process.



### 3. Partner with external evaluators to ensure the evaluation process is objective and has rigour.

- **Benefits:**
- There is consistency of application of the evaluation process
- Feedback given can be used to aid improvement of the CPD experience



## 4. Evaluate teachers as reflective practitioners and involve them in the evaluation process through the use of structured systems or toolkits

- Benefits:
- By using a structured approach during their CPD, teachers are able to use this process to systematically make links from one experience to the next.
- Through the development of reflective practice teachers are able to observe and evaluate the way they behave in the classroom.
- The use of the tool kit supports the development and maintenance of professional expertise.
- Teachers are stakeholders in their own professional development.
- They engage in peer- learning through liaison with CPD networks





# Why it is important to evaluate?

- Evaluations have no value in themselves unless they are used to signpost improvements for future CPD.
- Enabling modification of previous activities
- Plan new experiences
  
- Evaluation allows for the measurement of impact of the change in practice with regard to teachers, their colleagues and outcomes for students.



# Summary of recommendations

- All CPD is accredited to ensure quality of delivery and message.
- That CPD providers respond to current research in their practices and involve teachers in action research within their own classrooms.
- Teachers are encouraged to actively reflect upon their own practice before and after training.
- CPD is evaluated by teachers as well as outside agencies to ensure its quality



# Partners in the project



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