

KK-KII202 Intermediate Chinese 2 (HSK Standard course 4) (3cr)

Starting Level	A2
Time	Group 2: Tuesdays and Thursdays 16-18, 2.11- 16.12.2021 Group 1: Mondays and Wednesdays 10-12, 1.11 - 15.12 2021
Venue	Zoom and Moodle
Target group	Students on CEFR level A2. Students of all programmes and faculties, students in the flexible study rights scheme (JOO), international students and non-university learners.
Timing	Recommended time after completing KK-KII201 Intermediate Chinese 1 (2cr).
Prerequisites	Starting level approximately CEFR A2. Completed KK-KII201 Intermediate Chinese 1 (2ce) course or have passed HSK3 test or have command of some 750 words and certain amount of grammar knowledge. If you are uncertain about your CEFR level , contact the teacher before signing up.
Learning outcomes	Students are expected to be able to: <ol style="list-style-type: none"> 1. Master about 150 new words and characters. 2. Participate in most informal and some formal conversations on topics related to school, work, home and leisure activities with greater vocabulary and more complex structures. 3. Compose long passages more than 300 words. 4. Gain a better understanding of Chinese language, culture and society. 5. Use the common expressions mentioned in course content below.
Course completion methods	This is a contact learning course with 28 contact hours and about 53 hours of independent work. To complete the course at least 75% active participation in the course and completion of the agreed tasks by the deadline is required.
Course content	<ol style="list-style-type: none"> 1. Read textual materials related to daily life topics, including shopping, health, beauty, values of life. 2. Practice listening, speaking, writing and reading skills through varieties of exercises. 3. Cooperate in pair work and group work to complete task-based activities, such as role plays, and delivering presentations. 4. Key grammar points such as: “竟然(surprisingly)”; “值得(worth)”; “来不及(have no enough time)”; “既……又(not only, but also)”; Reduplication of separable verbs; “往往(tend to)”; “难道(rhetorical tone)”; “在……看来(from one’s perspective)”; “比如(such as)”.
Study material	HSK Standard course 4 (vol.1) textbook and workbook. Author: Jiang Liping; Edition: 2014-09, 1st edition; ISBN 9787561939031. Chapters 6-10 and other materials prepared by the teacher. The books (textbook and workbook 31e) can be bought at the Confucius Institute at the beginning of the course.

Activities and teaching methods in support of learning	Listening, reading and writing exercises, oral exercises in pairs and in groups, as well as independent work (home assignments, essays, online assignments).
Assessment practices and criteria, grading scale	Assessment is based on the aspects mentioned under the course learning outcomes and consists of assignments, participation and performance in classroom activities, presentation and final exam. Exam (in the forms oral presentation & written essay) 50% ; Class attendance & participation 30%; Assignment 20%. The course is graded as pass/fail.
Connection to other courses	After this course you can take KK-KII203 Intermediate Chinese 3 (2cr). Simultaneously with this course, KK-KII205 Intermediate Spoken Chinese 1 (2cr) course is recommended.
Teaching language	Chinese (English when necessary)
Teacher of the course	Ms. CHENG Xue, xue.cheng@helsinki.fi
Course fee	99,20 euros for non-students (UH and JOO-students: no course fee)
More information	https://www2.helsinki.fi/en/networks/confucius-institute/study-and-research/courses

Confucius Institute at the University of Helsinki

Box 59 (Unioninkatu 38A), 00014 University of Helsinki

Tel. +358 (0)2941 22868 confucius-info@helsinki.fi