

## KK-KII101 Elementary Chinese 3 (2cr)

<b>Starting level</b>	CEFR A1
<b>Time</b>	Tuesdays and Thursdays 16:15-17:45; 7.9.-21.10.2021
<b>Venue</b>	Distant Learning mode: First session (60 minutes, on Zoom) Second session (30 minutes, on Moodle)
<b>Target group</b>	Students of all programmes and faculties, students in the flexible study rights scheme (JOO), international students and non-university learners.
<b>Timing</b>	After KK-KII002 Elementary Chinese 2 (3cr).
<b>Prerequisites</b>	Starting level approximately CEFR A1. Having completed KK-KII002 Elementary Chinese 2 or equivalent studies. If you are uncertain about your <a href="#">CEFR level</a> , contact the teacher before signing up.
<b>Learning outcomes</b>	After completing the course, students are expected to be able to: <ol style="list-style-type: none"> <li>1. Understand slow-to-normal, clear speech and longer texts,</li> <li>2. Learn about 400 Chinese words,</li> <li>3. Communicate with people using a relative variety of vocabulary and structures,</li> <li>4. Learn around 300 Chinese characters and its structures,</li> <li>5. Use structures featuring grammar points mentioned below.</li> </ol>
<b>Course completion methods</b>	This is a contact learning course with 28 hours of contact teaching and 26 hours of independent work. To complete the course at least 75% active participation in the course and completion of the agreed tasks by the deadline is required.
<b>Course content</b>	<p>Listening: slow to normal statements and dialogues</p> <p>Topics: seeing doctor, shopping online, celebrating holidays, fitness training, etc.</p> <p>Grammar points:</p> <ul style="list-style-type: none"> <li>• aspect particle “zhe” and “guo”</li> <li>• complement of frequency</li> <li>• “le” to indicate something is going to happen</li> <li>• complement of direction</li> <li>• “le” to indicate a change</li> <li>• complement of possibility</li> <li>• adverb “you” and “zai”</li> <li>• comparative sentence using “yiyang”</li> </ul>

<b>Study materials</b>	HSK Standard Course 3, textbook+workbook Jiang Liping, 2014, 2 <sup>nd</sup> edition, ISBN 978-7-5619-3815-7 The books can be bought at the Confucius Institute at the beginning of the course (31e).
<b>Assessment practices and criteria, grading scale</b>	Assessment is based on the aspects mentioned under the course learning outcomes and consists of <i>assignments, participation and performance in classroom activities, presentation and the final exam</i> . The course is graded as pass/fail.
<b>Connection to other courses</b>	After completion of this course, students can continue with KK-KII102 Elementary Chinese 4 (3cr).
<b>Teaching language</b>	Chinese/English
<b>Teacher of the course</b>	Ms. Zhao Xiufen, xiufen.zhao@helsinki.fi
<b>More information</b>	<a href="https://www2.helsinki.fi/en/networks/confucius-institute/study-and-research/courses">https://www2.helsinki.fi/en/networks/confucius-institute/study-and-research/courses</a>

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