

Description of teaching qualifications for the Faculty of Agriculture and Forestry

The Teaching Skills Committee of the Faculty of Agriculture and Forestry assesses teaching skills based on applicants' descriptions of teaching qualifications as well as demonstrations of teaching skills. Descriptions of teaching qualifications (max. 3 pages) must be enclosed with the other application documents when applying for a position. Applicants may also enclose with their application a list of theses and dissertations that they have supervised. Please note that assessment will be based on qualifications presented in the application itself; any links mentioned in the documents will not be accessed.

Teaching qualifications must be described in the order of the headings below. The questions under the headings are intended to support applicants in presenting their teaching qualifications (see also the Faculty's Teaching Evaluation Matrix).

Areas of assessment of teaching skills

1. Teaching experience and development (approximately 1 page, plus theses and dissertations supervised)

- How much have you taught and in what environments?
- What broader teaching responsibilities have you had (e.g., planning course programmes, coordinating courses)?
- What teaching methods have you used?
- What assessment methods have you used?
- Have you used online resources or educational technologies in your teaching and if so, how?
- List the theses and dissertations that you have supervised and are currently supervising.
- Indicate the number of Bachelor's theses. For Master's theses and doctoral dissertations, indicate their number and give detailed information about the ten most recent, or about those you have supervised in the past two years, for example (name of student, year, title of supervised thesis or dissertation). Indicate your supervisory role in the above: primary supervisor, co-supervisor, etc.
- What other supervision experience do you have?
- How have you collected feedback on teaching and supervision?
- What feedback have you received and how have you used it?

2. Pedagogical training and thinking (approximately 1 page)

- What pedagogical training do you have (e.g. university pedagogy courses)? What is the scope of the training?
- What other training related to teaching skills (the learning process and its supervision, communication, leadership, etc.) do you have? How does it support your teaching?
- What do you consider important in your teaching and why?
- How would you describe the roles of the teacher and the student in university teaching?
- How do you wish to develop as a teacher?

3. Ability to use and produce learning material (approximately 0.5 page)

- What kinds of teaching material (printed, digital, etc.) have you produced for your own use and for the Finnish or international community of teachers in your field?
- How do you use teaching and learning material in your teaching?
- How do you use digital learning material and environments in your teaching?

4. Other teaching merits (approximately 0.5 page)

Describe other merits that substantiate your teaching expertise.

Examples:

- Directorship of a degree programme, membership in a steering group
- Participation in the drafting of documents guiding teaching (e.g., curricula, modules, student

admissions)

- Expert duties related to teaching (e.g., membership in a teaching skills committee)
- University-level, Finnish and international working groups related to the development of teaching
- Teaching development projects
- Research and publications related to teaching
- Special distinctions and prizes related to teaching
- Other teaching merits